



## LATTA HIGH

618 North Richardson  
Latta, South Carolina

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	448 Students	
<b>Principal</b>	George H. Liebenrood, Jr.	843-752-5751
<b>Superintendent</b>	Dr. John M. Kirby, Jr.	843-752-7101
<b>Board Chair</b>	Betty Jo Johnson	843-774-1412

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2011</b>	<b>Excellent</b>	<b>At-Risk</b>
2010	Good	Below Average
2009	Average	Below Average
2008	Excellent	Excellent
2007	Excellent	Excellent

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
4	3	19	0	2

\* Ratings are calculated with data available by 11/09/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	89.7%	78.7%	82.1%	72.4%	74.0%	69.0%
Passed 1 subtest (%)	9.5%	10.2%	10.7%	14.3%	14.2%	18.8%
Passed no subtests (%)	0.9%	11.1%	7.1%	13.3%	12.8%	12.2%

HSAP Passage Rate by Spring 2011

	Our High School	High Schools with Students Like Ours
Percent	97.1%	88.8%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	127	121	218	184
Number of Graduates in Cohort	97	93	149	128
Rate	76.4%	76.9%	71.0%	70.4%

\*Used to calculate current AYP.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	127	N/A	194
Number of Graduates in Cohort	N/A	101	N/A	136
Rate	N/A	79.5%	N/A	71.3%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	92.3%	72.7%
English 1	56.3%	57.1%
Biology 1/Applied Biology 2	86.6%	57.7%
Physical Science	48.7%	48.7%
US History and the Constitution	46.7%	35.9%
All Tests	60.5%	52.5%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=448)</b>				
Retention rate	4.3%	Down from 5.6%	3.5%	3.4%
Attendance rate	95.6%	Up from 95.4%	95.3%	95.0%
Served by gifted and talented program	15.7%	Up from 14.2%	13.0%	12.4%
With disabilities other than speech	9.7%	Down from 10.2%	9.8%	9.9%
Older than usual for grade	8.9%	Down from 11.6%	8.9%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.9%	Up from 0.0%	0.4%	0.9%
Enrolled in AP/IB programs	12.8%	Up from 6.0%	5.5%	13.0%
Successful on AP/IB exams	66.7%	N/A	37.1%	51.7%
Eligible for LIFE Scholarship	29.5%	Down from 62.9%	28.9%	30.1%
Annual dropout rate	1.9%	Up from 1.1%	2.9%	2.5%
Career/technology students in co-curricular organizations	29.0%	Up from 19.9%	5.0%	2.9%
Enrollment in career/technology courses	218	Down from 251	270	419
Students participating in work-based experiences	57.4%	Down from 62.8%	13.1%	7.2%
Career/technology students attaining technical skills	88.1%	Up from 80.5%	83.0%	83.0%
Career/technology completers placed	96.2%	Up from 87.0%	97.3%	98.4%
<b>Teachers (n=29)</b>				
Teachers with advanced degrees	69.0%	Up from 60.7%	60.9%	61.1%
Continuing contract teachers	86.2%	Up from 82.1%	78.9%	80.6%
Teachers returning from previous year	92.4%	Up from 90.5%	85.0%	86.5%
Teacher attendance rate	96.0%	Up from 95.6%	95.8%	95.5%
Average teacher salary*	\$42,233	Down 0.4%	\$46,892	\$46,884
Professional development days/teacher	12.6 days	Up from 10.5 days	10.2 days	10.0 days
<b>School</b>				
Principal's years at school	9.0	Up from 8.0	5.0	4.0
Student-teacher ratio in core subjects	30.1 to 1	Down from 31.1 to 1	25.3 to 1	26.5 to 1
Prime instructional time	90.4%	Down from 90.7%	90.4%	89.3%
Dollars spent per pupil**	\$7,461	Down 7.8%	\$8,130	\$7,804
Percent of expenditures for teacher salaries**	49.9%	Down from 50.0%	56.3%	58.0%
Percent of expenditures for instruction**	51.8%	Down from 52.2%	60.2%	60.6%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.0%	Up from 92.7%	97.0%	97.3%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Good

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	104	97.1%	471	60.5%	127	76.4%	No
Gender							
Male	51	94.1%	214	61.7%	67	68.7%	N/A
Female	53	100.0%	253	59.3%	60	85.0%	N/A
Racial/Ethnic Group							
White	52	98.1%	241	68.9%	64	76.6%	N/A
African American	49	95.9%	215	50.2%	61	75.4%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	N/A	N/A	31	32.3%	N/A	N/A	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	67	95.5%	315	53.3%	67	83.6%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

This past school year was another banner year for Latta High School.

We are excited to have begun the implementation of the International Baccalaureate Program with the first Theory of Knowledge class.

With the help of our students and parents, we continued a trend of strong performance on the High School Exit Exam.

Our Academic Challenge Team won the Pee Dee Region Tournament at Francis Marion for the second year in a row. Latta High school has four Palmetto Fellows in the 2011 senior class.

We were able to achieve these levels because of the efforts of an excellent teaching faculty, the support of our parents, the efforts of our students, and the trust that exists between the schools and the people of our community. The high expectations of the aforementioned groups have greatly enhanced our ability to compete academically.

While we have accomplished a great deal this past academic year, we look forward to the challenges of the 2011-2012 school year.

Valerie McClain, SIC Chairperson  
George Liebenrood, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	30	84	16
Percent satisfied with learning environment	86.7%	81.7%	93.3%
Percent satisfied with social and physical environment	86.2%	83.1%	87.5%
Percent satisfied with school-home relations	73.3%	80.7%	81.3%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

School Adequate Yearly Progress

No

This school met 14 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data			
	Our District		State
Classes in low poverty schools not taught by highly qualified teachers	N/A		1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A		4.4%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.1%	0.0%	No

Abbreviations for Missing Data

## HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	113	100.0	12.4	30.5	28.6	28.6	65.7	65.4	68.0	No	Yes
Male	60	100.0	17.0	34.0	22.6	26.4	54.7	54.5	63.1	N/A	N/A
Female	53	100.0	7.7	26.9	34.6	30.8	76.9	76.9	73.1	N/A	N/A
White	62	100.0	8.5	22.0	30.5	39.0	78.0	78.3	79.4	Yes	Yes
African American	49	100.0	18.2	43.2	27.3	11.4	47.7	46.7	51.7	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	83.2	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	62.8	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	66.4	I/S	I/S
Disabled	14	100.0	46.2	38.5	15.4	N/A	15.4	21.4	22.8	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	45.1	I/S	I/S
Subsidized meals	71	100.0	15.6	40.6	28.1	15.6	53.1	53.0	54.7	No	Yes

## Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	113	100.0	10.5	26.7	34.3	28.6	74.3	74.8	62.3	Yes	Yes
Male	60	100.0	13.2	18.9	35.8	32.1	75.5	76.4	61.4	N/A	N/A
Female	53	100.0	7.7	34.6	32.7	25.0	73.1	73.1	63.2	N/A	N/A
White	62	100.0	8.5	20.3	30.5	40.7	83.1	83.3	75.3	Yes	Yes
African American	49	100.0	13.6	36.4	40.9	9.1	61.4	62.2	42.9	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	84.3	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	59.4	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	64.1	I/S	I/S
Disabled	14	100.0	30.8	46.2	23.1	N/A	38.5	42.9	21.5	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	47.1	I/S	I/S
Subsidized meals	71	100.0	15.6	34.4	35.9	14.1	62.5	63.6	48.5	Yes	Yes

## Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	114	93.9	63.6	16.8	13.1	6.5	19.6	N/A	N/A	N/A	N/A
Male	60	91.7	58.2	21.8	10.9	9.1	20.0	N/A	N/A	N/A	N/A
Female	54	96.3	69.2	11.5	15.4	3.8	19.2	N/A	N/A	N/A	N/A
White	62	95.2	52.5	22.0	16.9	8.5	25.4	N/A	N/A	N/A	N/A
African American	50	92.0	78.3	10.9	6.5	4.3	10.9	N/A	N/A	N/A	N/A
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	14	78.6	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	72	93.1	71.6	16.4	10.4	1.5	11.9	N/A	N/A	N/A	N/A

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

Two-Year HSAP Trend Data										
	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*

English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2010	109	100.0	19.1	22.6	26.1	32.2	67.0	67	65.9
	2011	113	100.0	12.4	30.5	28.6	28.6	65.7	65.4	68.0

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	2010	109	100.0	11.3	23.5	30.4	34.8	77.4	77.4	62.3
	2011	113	100.0	10.5	26.7	34.3	28.6	74.3	74.8	62.3

\* Adjusted to account for natural variation in performance.